

**THE CORRELATION BETWEEN THE ABILITY OF IMPERATIVE  
SENTENCES AND WRITING SKILL OF PROCEDURE TEXT OF NINTH  
GRADE STUDENTS AT SMP AZHARIAH PALEMBANG**

**A Thesis by**

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**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF TRIDINANTI PALEMBANG**

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## **DEDICATION AND MOTTO**

### **Dedication;**

**This thesis is dedicated to:**

- **Allah SWT for blessing me to finish this thesis and the prophet Muhammad SAW who always guides me to be good muslim**
- **My beloved parents, (Syahropi, S.Pd and Susiah). who always love, support and pray for my success. Thank you so much for everythng and I love you.**
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### **Motto;**

**“Hard work and smart work”.**

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Palembang, 27<sup>th</sup> september 2020

Rico Mandela

## PERNYATAAN

Saya yang menyatakan dengan sebenar-benarnya bahwa seluruh data, informasi, interpretasi serta pernyataan dalam pembahasan dan kesimpulan yang disajikan dalam karya ilmiah ini, kecuali yang disebutkan sumbernya merupakan hasil pengamatan, penelitian, pengelolaan serta pemikiran saya dengan pengarahannya dari pembimbing yang ditetapkan.

Apabila ternyata didalam baskah skripsi ini dapat dibuktikan terdapat unsur jiplakan, saya bersedia skripsi ini digugurkan dan gelar akademik saya yang saya peroleh (S-1) dibatalan, serta diproses sesuai dengan peraturan perundang-undangan yang berlaku (UU) No.20 Tahun 2003, pasal 25 ayat 2 dan pasal 70.

Palembang, oktober 2020

Mahasiswa



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## ABSTRACT

The aim of this study was to find out whether there was significant correlation or not between the ability of imperative sentence and writing skill of procedure text. The population was the ninth grade students with the total 67 students from 2 classes at SMP Azhariah Palembang. For the sample of this study, intake sampling technique was implemented. There were 67 students as a sample. The data were selected from students imperative sentence score and their writing procedure text score. In analyzing the data, correlation analysis was used. Based on the statistical analysis, it was found that the correlation coefficient or the *r-value* (0.294) was lower than *r-table* (0.355). Then, the level of probability (*p*) significance (sig.2-tailed) was 0.0000. It means that *p-value* (0.000) was lower than 0.05. It can be concluded that there was low correlation between the ability of imperative sentence and writing skill of procedure text.

**Keywords:** *correlation, imperative sentence, writing procedure text.*

# **CHAPTER I**

## **INTRODUCTION**

This chapter consists of (1) background, (2) problems of the study, (3) objectives of the study, and (4) significance of the study.

### **1.1 Background**

English is an international language used as a means of communication both in oral and written forms. People use it to make international contacts and to cooperate among people in different countries in the world. English is very important for people to learn the language and to practice in oral or written communication in order to associate with one another. In Indonesia, English is taught as a foreign language. It is used as guidance for any instruction or any communication in the world involving relationship, business, networking, etc. According to Siahaan (2008), there are four language skills that must be mastered by the language learners. They are listening, speaking, reading, and writing (p. 185).

Writing is one of language skills which should be maximally taught and practiced by the teacher in learning process. Harmer (2009, p. 31) stated that writing is the basic language skill to be achieved in English language learning. In addition, Nordquist (2013, p. 1) declared that good writing simply means writing that contains no bad mistakes or no errors, in terms of grammar, punctuation, or spelling. In fact, good writing is much more than just correct writing. In addition, “writing is the combination of process and product” (Linse

and Nunan, 2006, p. 98). It means that writing is a process of putting thought or ideas, information in words which is combined into sentences in the paragraphs. Thus, the students must have competent or chances in successfully accomplishing a task and producing a favourable outcome.

According to Patel and Jain (2008), writing is a skill which should be taught and practiced (p. 125). In academic, the skill of writing holds important role when it is needed for conference, presentations, journals and book publication by using new ideas and concepts. Hyland (2004) stated that writing is specific abilities which help the writers put their thoughts into words in a meaningful form and mentally interact with the message (p. 4).

Thus, one of it was writing skill which that the student must be able to understand and be confident about what they are doing. Based on the curriculum 2013 (k.13), the basic competency in writing is expressing the meaning and rhetorical steps accurately and fluently by using written language in daily life context in recount, narrative, and procedure text. In this study, the writer would focus on writing procedure text.

Procedure text is one of the short text that provides instructions or commands on how to do something. Knapp (2005, p. 180) stated that procedure text is to tell someone what to do and how to do it, this can be achieved through a range of textual forms. In daily life, people usually use the procedure text. For example, when they follow the instructions of a recipe, steps to make a food, how to turn on computer, etc. Procedure text is one of many short functional text in writing that should be mastered by the student of ninth grade learning English. Students should be able to write procedure text as

possible in their English classroom. Procedure text is designed to describe the steps procedure or actions to achieve need. There are many possible ways to make students easier to write a text and become familiar with procedure text, such as their life experiences. For example, students can find how to cook, use a printer, use an ATM card, and make a pencil case. In writing procedure text, there are some directions that are used in imperative sentence. The steps to accomplish something action can be done by using imperative sentence. The use of imperative sentences determines the good procedure text writing. That can be used to give directions and an order.

SMP Azhariah is one of the Junior High Schools in Palembang that applies the curriculum of 2013 (K.13) in English teaching and learning. The time allocation of English subject is 2 x 45 minutes a week. Automatically, the first year students study procedure text writing. If the students have learned procedure text writing. Properly, the target of this material would be achieved. In fact, there are some students who still had difficulties in writing procedure text. As a result, some students did not get the standard criteria score (6.50).

Based on the above statement, the writer concluded that there were some problems faced by the students in writing procedure text. Those problems can be explained in these phenomena, some students were not able to use the action verb and the precise vocabulary. They often wrote the procedure text without using the right generic structure and imperative sentence.

The writing procedure text should focus on using imperative sentence in order that the generic structure and generic feature of text could be achieved,



by mastering imperative sentence, the students in literacy level could prepare themselves to increase their ability in English lesson especially in writing skill.

Therefore, based on the above explanation, the writer was interested in conducting the research entitled “The Correlation between the Ability of Imperative Sentences and Writing Skill of Procedure Text of Ninth Grade Students at SMP Azhariah Palembang”.

## **1.2 The Problem of the Study**

### **1.2.1 Limitation of the Problem**

The limitation of this was specified in writing skill of procedure text and imperative sentences regarding the curriculum (K13) at the Ninth Grade of SMP Azhariah Palembang.

### **1.3 Formulation of the Problem**

On the basis of the limitation of the problem above, the problem of this study would be formulated as follows; “Was there any significant correlation between the ability of imperative sentences and writing skill of procedure text of ninth grade students of SMP Azhariah Palembang?”.

### **1.4 Objective of the Study**

The objective of the study was to find out whether or not there was a significant correlation between the ability of imperative sentences and writing skill of procedure text the ninth grade students of SMP Azhariah Palembang.

## **1.5 Significances of the Study**

The significances of the study would hopefully give contribution and benefits to the educators, the students, the teachers, the other researchers, and the writer himself.

### **1. The Students**

In this study, the students were expected to increase their writing skill in procedure text. By knowing imperative sentences, the student could understand the generic structure of procedure text. Based on the result of study, the student could know what the weaknesses of students in writing procedure text.

### **2. The Teachers**

It is hoped to help teachers to know about their students' ability in imperative sentence and their students' writing skill especially in procedure text. By knowing the students' ability in imperative sentence and their writing skill in procedure text, hopefully, the teacher could provide the effective strategies or techniques to improve the students' writing skill.

### **3. The Writer and Other Researchers**

This study would help the writer to develop his knowledge and experience in composing academic writing. For other researchers, this thesis could help to get information when they would like to conduct further research. Therefore, it would give more beneficial information to the development in the field of English education.

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