

**USING SPARKOL VIDEO SCRIBE WITH ZOOM APPLICATION TO
IMPROVE STUDENTS' SPEAKING SKILL OF THE TENTH GRADE OF
SMA *lifskill* TEKNOLOGI INFORMATIKA INDO GLOBAL MANDIRI
PALEMBANG**

A Thesis by

DHEA AURELLIANI

Student's Number 1704410502

English Education Study Program



FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF TRIDINANTI PALEMBANG

2021

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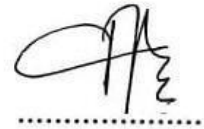
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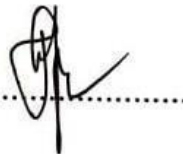
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DEDICATION AND MOTTOS

This thesis is dedicated to:

- **Allah SWT for blessing me to finish this thesis.**
- **The prophet Muhammad SAW as our role model.**
- **My beloved parents, Mr. Nurlan Junaidi and Mrs. Yunimar Aziz.**
- **My beloved brother, Ahmad Baihaqi Ridwan.**
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MOTTO:

- **“When my prayer was granted, I am grateful because that’s my desire. But, when my prayer was not granted, I’m more grateful because that is the chosen from Allah.” (Dhea Aurelliani).**
- **“The most complete gift of Allah is life based on science.” (Ali bin Abi Thalib).**
- **“ If you don’t go after what you want, you’ll never have it. And if you don’t ask, the answer is always no. Also if you don’t step forward, you’re always in the same place.” (Nora Roberts).**

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Hopefully, this thesis would be useful for those who read it. Last but not least, the researcher would like to have any remarks, comments, and criticism are very much welcome and would like to thank her parents, brother, best friends, and classmates for their supports and prayers.

Palembang, Oktober 2021



Dhea Aurelliani.

SURAT PERNYATAAN

Saya menyatakan dengan sebenar-benarnya bahwa seluruh data informasi, interpretasi serta pernyataan dalam pembahasan dan kesimpulan yang disajikan dalam karya ilmiah ini, kecuali yang disebutkan sumbernya merupakan hasil pengamatan, penelitian pengelolaan serta pemikiran saya dengan pengarahan dari pembimbing yang telah ditetapkan.

Apabila ternyata di dalam naskah skripsi ini dapat dibuktikan terdapat unsur-unsur jiplakan. Saya bersedia skripsi ini digugurkan dan gelar akademik yang saya peroleh (S-1) dibatalkan, serta diproses sesuai dengan peraturan perundang-undangan yang berlaku (UU) No. 20 Tahun 2003, pasal 25 ayat 2 dan pasal 70.

Palembang,

Oktober 2021

Yang menyatakan



Dhea Aurelliani.

ABSTRACT

Sparkol video scribe is a software that can be used to make animation design with a white background and could be alternative media to improving students' speaking skill. The objectives of this study were to find out whether or not there was a significant improvement on speaking skill of recount text of the tenth gradestudents by using Sparkol Video Scribe with Zoom Application and whether or not there was a significant difference in speaking skill of recount text between the tenth grade students who were taught by using Sparkol Video Scribe with Zoom Application and those who were not. This research used quantitative approach with a quasi-experimental design with involved two classes of experimental and control class. The population of this study was the tenth grade of SMA LTI IGM Palembang. The purposive sampling technique used to select the samples divided into two groups, experimental group (X Level 1) and control group (X Level 2). To analyze the hypotheses, the data from pre-test and post-test of the experimental and control group were analyzed by using paired sample t-test and independent sample t-test. Based on the result of paired sample t-test for experimental group, the students' speaking skills of recount text were significantly improved after they were taught by using Sparkol Video Scribe. The control group of paired sample t- test was also significantly improved after given the treatment (lecturing method). Then, the independent sample t-test of post-test result of both experimental and control group, the output sig. level $0.000 < 0.05$. It means that there was significant difference on speaking skill of recount text to the tenth grade students of SMA LTI IGM Palembang who were taught by using sparkol video scribe with zoom application and those who were not.

Keyword: *Sparkol Video Scribe, speaking skill, recount text, zoom application*

TABLE OF CONTENTS

COVER	i
APPROVAL PAGE	ii
EXAMINER’S LEGITIMACY	iii
DEDICATION	iv
ACKNOWLEDGEMENTS	vi
LETTER STATEMENT	vii
ABSTRACT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii

CHAPTER I: INTRODUCTION

1.1 Background of the Study.....	1
1.2 The Problem of the Study	5
1.2.1 Limitation of the Problem.....	5
1.2.2 Formulation of the Problem.....	5
1.3 Objective of the Study.....	5
1.4 Significances of the Study.....	6

CHAPTER II: LITERATURE REVIEW

2.1 Sparkol Video Scribe	8
2.1.1 Definition of Sparkol Video Scribe	8
2.1.2 The Use of Sparkol Video Scribe to Increase Language Skills.....	10
2.1.3 The Importance of Sparkol Video Scribe towards the Students’ Speaking Skills.....	11
2.1.4 The Implementation Sparkol Video Scribe.....	12
2.2 Speaking.....	16
2.2.1 Speaking Skill.....	16
2.2.2 Speaking Elements	16
2.2.3 Types of Speaking Performance	18
2.2.4 The Characteristics of Speaking	19
2.3 Recount Text	20
2.3.1 The Generic Structure and Language Feature of Recount Text.	21
2.4 The Previous Related Studies.....	22
2.5 Hypotheses of the Study.....	24

CHAPTER III: RESEARCH METHODOLOGY

3.1 Method of Research.	26
3.2 Research Variable.	28
3.3 Operational Definition.	29
3.4 Population and Sample.....	30
3.4.1 Population of the Study	30
3.4.2 Sample of the Study.....	30
3.5 Technique for Collecting the Data.	31
3.5.1 Speaking Test.	31
3.6 Validity and Reliability of the Test.	34
3.6.1 Validity of the Test.	34
3.7.3 Reliability of the Test.	36
3.7 Teaching Procedures	37
3.7.1 Teaching Procedures for Experimental Group... ..	37
3.7.2 Teaching Procedures for Control Group.....	39
3.8 Technique for Analyzing Data	41
3.8.1 Descriptive Analysis	41
3.8.2 Inferential Analysis	42
3.8.2.1 Paired Sample T-test.....	43
3.8.2.2 Independent Sample T-test	43

CHAPTER IV: FINDINGS AND INTERPRETATION

4.1 Findings of the Study	44
4.1.1 Descriptive Analysis	44
4.1.1.1 The Result of Experimental Group	44
4.1.1.2 The Result of Control Group.....	46
4.2 The Inferential Analysis	47
4.2.1 The Normality of Pre-test and Post-test in Experimental Group.....	47
4.2.2 The Normality of Pre-test and Post-test in Control Group.	48
4.2.3 The Homogeneity of Pretest in Experimental and Control Group	49
4.2.4 The Homogeneity of Posttest in Experimental and Control Group.....	49
4.2.5 The Result of Paired Sample T-test in Experimental Group... ..	50
4.2.6 The Result of Paired Sample T-test in Control Group... ..	50
4.2.7 The Result of Independent Sample T-test... ..	51
4.3 Interpretation of The Study	52

CHAPTER V: CONCLUSION AND SUGGESTIONS

5.1 Conclusion.	55
5.2 Suggestions.	56

REFERENCES..... 57

APPENDIX

LIST OF TABLES

Table 1. Types of Non-Equivalent Group Design.....	27
Table 2. The Population of the Study.....	30
Table 3. Test Sample of the Study	31
Table 4. The Rubric of Speaking	32
Table 5. Test of Specification	35
Table 6. The Classification of Reliability	36
Table 7. The Reliability of Experimental and Control Group.....	37
Table 8. The Teaching Schedule	40
Table 9. The Scoring Scale of Speaking	42
Table 10. The Score Distribution of Experimental Group	44
Table 11. Descriptive Analysis of Experimental Group	45
Table 12. The Score Distribution of Control Group	46
Table 13. Descriptive Analysis of Control Group.....	47
Table 14. The Normality Data of Pretest and Posttest in Experimental Group...	48
Table 15. The Normality Data Pretest and Posttest in Control Group.....	48
Table 16. The Homogeneity of Pretest.....	49
Table 17. The Homogeneity of Posttest... ..	49
Table 18. The Result of Paired Sample T-test in Experimental Group.....	50
Table 19. The Result of Paired Sample T-test in Control Group.....	51
Table 20. The Independent Sample T-test	52

LIST OF FIGURES

Figure 1	: Sparkol Video Scribe	14
Figure 2	: The Material with Sparkol Video Scribe	15
Figure 3	: An Example of Recount Text.....	22
Figure 4	: The Theoretical Framework of Experimental and Control Group....	28
Figure 5	: The Figure of Score Distribution in Experimental Group	45
Figure 6	: The Figure of Score Distribution in Control Group.....	47

LIST OF APPENDICES

- Appendix A : The Result of Pretest Experimental Rater 1 and Rater 2
- Appendix B : The Result of Posttest Experimental Rater 1 and Rater 2
- Appendix C : The Result of Pretest Control Rater 1 and Rater 2
- Appendix D : The Result of Posttest Control Rater 1 and Rater 2
- Appendix E : The Pretest and Posttest Result of Experimental Group
- Appendix F : The Pretest and Posttest Result of Control Group
- Appendix G : The Validity of the Instrument
- Appendix H : Inter-rater Reliability
- Appendix I : The T-table
- Appendix J : The Descriptive Analysis
- Appendix K : The Normality Test
- Appendix L : The Homogeneity Test
- Appendix M : The Paired Sample T-Test
- Appendix N : The Independent Sample T-test
- Appendix O : Lesson Plan
- Appendix P : Surat Izin Penelitian
- Appendix Q : Instruments
- Appendix R : Link Tugas Siswa
- Appendix S : Surat Keterangan
- Appendix T : Bukti Revisi Proposal
- Appendix U : Thesis Consultant Card
- Appendix V : Bukti Revisi Skripsi
- Appendix W : Lain-lain

CHAPTER I

INTRODUCTION

This chapter discussed about: (1) background of the study, (2) problems of the study, (3) objectives of the study, and (4) significances of the study.

1.1 The Background of the Study

Language is a communication tool that used to convey information and arguments to others by everyone in their daily life. According to Brown (2000, p. 5), language is a system of arbitrary conventionalized vocal, written, gesture symbol that enable members of a given community to communicate intelligibility with one another. Using language, humans are be able to communicate with other people to express their ideas, to facilitate the thinking process and to recall the information. The one of languages which has an important role in the global world is English. According to Clyne (2008), English is used both in a global sense for international communication between countries and in a local sense as a language wider communication within multilingual societies.

In Indonesia, English is used as a foreign language and that has important roles as communication and purposes to access of information and to develop some of sciences, technology and teaching learning process. English has four skills such as listening, speaking, reading and writing. These skills are to help students develop their communicative competences. Harmer (2001) assumed that these four skills should be taught by teachers in the process of teaching and learning in the classroom.

One of them is speaking skill which is one of the most important skill as a communicative language for interacting and sharing with other people in order to make the communication more effective. The increased speaking skill is also to help people to avoid misunderstood by the listener. According to Brown (2007), speaking skill is a productive skill that can be directly and empirically observed, those observations are invariably collared by the accuracy and fluency. In other words, speaking skill is the oral communication which is not written, so that listeners might understand what is being said.

However, in Indonesia many students still have problems of speaking. Akhyak and Indramawan (2013) state that Indonesian students were still in the low level of the speaking competence. Based on Wulandari's study (2018) conducted at SMA Negeri 1 Tirtomoyo Wonogiri, she found that the students had difficulty to make sentences because they were shy, nervous and also afraid to speak in the public because of lack of grammar and vocabulary, so they usually got stuck in producing English and they also mix the two languages, *Bahasa* and English simultaneously.

Considering the problems above, ICT is one way to improve the students' speaking skill. By using Information and Communication Technology (ICT) into English language teaching that could benefit to the development English language learning. According to Dunwill (2016), education 4.0 is defined as the use of technology in the teaching and learning contexts because ICT tools as teaching media in this era 4.0 in the education world utilize digital technology and assist to create a good learning atmosphere for the students in practice their speaking skill.

It is in lined with Al-Jarf (2004) who affirms that ICT media can create an effective teaching and learning process in positive way. According to Dianti and Atmanegara (2018) mention that by applying ICT in classroom, the learning process become students-centered learning. Moreover, many students today have a great interest in ICT. They can be referred to a techno geeks or a term for a technology enthusiast since it is a part of their daily life because they grow up with technology. By using ICT tools, students have to be motivated to study and also more active in learning process.

One of ICT tools to develop the students' speaking skill is sparkol video scribe. Sparkol video scribe is a software that can be used to make animation design with a white background. This software was developed in 2012 by Sparkol Company. Sparkol Video Scribe which could be an alternative media for any English teachers to teach speaking with different way in order to improve students' speaking skill and to make the teaching process more innovative, creative and enjoyable.

Furthermore, according Dellyardianzah (2017), sparkol Video Scribe based learning media could improve students learning outcomes. It is in line with Hakim's study (2017), he found that the use of Sparkol Video Scribe media could increase the outcomes students. In other words, sparkol video scribe could improve the students' speaking skills and their motivation. This findings were supported by Maulina's study (2019) and Alif. M., et al. (2009). Both results reveal that the use of sparkol video scribe make students' speaking skill better than before using it. The sparkol video scribe gave influences to increase the students' speaking skill,

Students' English speaking skill of grammar, and the students' interest in leaning. Moreover by using sparkol video scribe could make students focus during learning activities and increase their motivation toward foreign language especially, English lesson.

The researcher would like to use sparkol video scribe to teach speaking skill in recount text which is in the curriculum K-13 of the tenth grade for the second year about recount text is very suitable for using the sparkol video scribe as learning media to improve the students' speaking skill. The objectives of speaking skill of recount text were to retell events or experiences in the past. Its purposes is either to inform or to entertain the readers.

Based on the researcher's investigation at SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang, the researcher found that the students' speaking skills were still low because of shyness, nervousness and afraidness when they practiced speaking English with English dialogue in front of the class and monologue in which a conversation between two or more students.

Based on the explanation above, the researcher would like to conduct research by using Sparkol Video Scribe to improve the students' speaking skill of recount text. This study used sparkol video scribe to teach speaking skill through zoom application because of pandemic COVID-19 in Indonesia, especially in Palembang. For the reasons, the researcher was interested in conducting research entitles "Using Sparkol Video Scribe with Zoom Application to Improve Students'

Speaking Skill of the Tenth Grade of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang”.

1.2 The Problem of Study

1.2.1 The Limitation of the Problem

The problem of this study was limited on improving speaking skill of recount text by using sparkol video scribe to the tenth grade students of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang.

1.2.2 The Formulation of the Study

The problems of the study were formulated in the following questions:

- (1) Was there any significant improvement on speaking skill of recount text at the tenth grade students of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang by using Sparkol Video Scribe with Zoom Application?
- (2) Was there any significant difference of the students' speaking skill in recount text between the tenth grade students of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang who were taught by using Sparkol Video Scribe with Zoom Application and those who were not?

1.3 The Objectives of the Study

Regarding to the problem, the objectives of the study were as follows:

- (1) To find out whether or not there was any significant improvement on speaking skill of recount text at the tenth grade students of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang by using Sparkol Video Scribe with Zoom Application.

- (2) To find out whether or not there was a significant difference in speaking skill of recount text between the tenth grade students of SMA *Lifeskill* Teknologi Informatika Indo Global Mandiri Palembang who were taught by using Sparkol Video Scribe with Zoom Application and those who were not.

1.4 The Significances of the Study

The researcher hopes that the results of this study would be useful for students, teachers, the researcher herself and other researchers.

(1) The Students

The result of this study was expected to give the students new experiences by using Sparkol Video Scribe for practicing their oral skill and also helping the students to enhance speaking skill. Hopefully, after students were treated by using Sparkol Video Scribe, the students' speaking skill would be improved.

(2) The Teachers

Hopefully, the result of this study was helpful for the English teachers to teach English speaking skill and could be more creative to utilize the use of ICT tool in the classroom as a media for teaching and learning process especially Sparkol Video Scribe, which is a different way to provide a media in order to avoid monotonous strategies in teaching speaking skill.

(3) The Researcher Herself

Hopefully, this study was useful as an input researcher herself to conduct research dealing with speaking skill of recount text by using Sparkol Video Scribe and it would give the researcher new experience in conducting a scientific research.

(4) The Other Researcher

This study hopefully would be very useful as reference for other researchers who were interested in conducting a study with similar topic.

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