

**THE CORRELATION BETWEEN STUDENTS' CRITICAL THINKING
DISPOSITION AND WRITING SKILL IN RECOUNT TEXT AT THE
TENTH GRADE STUDENTS' OF SMAN 2 PALEMBANG**

A Thesis by

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FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF TRIDINANTI

2023

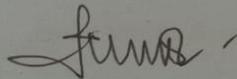
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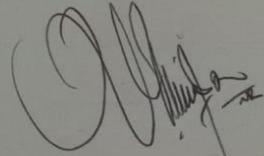
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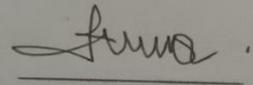
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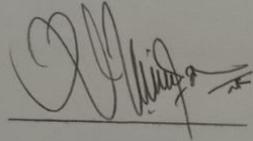
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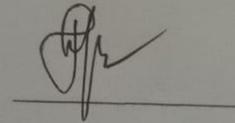
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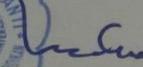
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DECICATION AND MOTTO

Dedication;

This thesis is dedicated to:

- **Thanks to Allah SWT for blessing me to finish this thesis.**
- **My beloved parents (Widono and Nyarmi) thanks for your love, support and prayer. Thank you for everything and I love you so much.**
- **My beloved sisters and brothers (Ngasri, Ngadino, Cici, Mega) thanks for your support and prayer.**
- **My Lovely advisor Yuyun Hendrety, S.Pd and Nita Ria, M.Pd. thank you very much for your guidance, motivation and advice during the process making this thesis.**
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- **All my friends in Tridinanti University**
- **My partners (Ahmad Rifa'i) thank for your support and prayer.**

Motto;

“Education is the most powerful weapon to change the world.”

– Nelson Mandela

PERNYATAAN

Saya menyatakan dengan sebenar-benarnya bahwa seluruh data, informasi, interpretasi serta pernyataan dalam pembahasan dan kesimpulan yang di sajikan dalam karya ilmiah ini, kecuali yang di sebutkan sumbernya merupakan hasil pengamatan, penelitian, pengelolaan serta pemikiran saya dengan pengarahannya dari pembimbing yang ditetapkan.

Apabila ternyata didalam naskah skripsi ini dapat dibuktikan terdapat unsur-unsur jiplakan, saya bersedia skripsi ini di gugurkan dan gelar akademik yang saya peroleh (S-1) dibatalkan, serta diproses sesuai dengan peraturan perundang-undangan yang berlaku (UU) No. 20 Tahun 2003, pasal 25 ayat 2 dan pasal 70.

Palembang, April 2023

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Palembang, April 2023

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ABSTRACT

This study focused on finding out whether or not there was any significant correlation between critical thinking disposition and writing skill in recount text, and investigating how much critical thinking disposition contributed to writing skill at the tenth grade students of SMAN 2 Palembang. This study involved 86 students as a sample, chosen by using purposive sampling. The data were collected using critical thinking disposition questionnaire and writing skill test. The result of this study showed that There was significant correlation between critical thinking disposition at the tenth grade students of SMAN 2 Palembang since the p-values (0.149) was higher than 0.05. It means that H_a was accepted and automatically H_o was rejected. The r-value was 0.170, it showed that there was weak correlation between critical thinking disposition and Writing skill of the tenth grade student at SMAN 2 Palembang. The regressions showed that the coefficient influence critical thinking disposition and writing skill was 0.009. It means that contribution of critical thinking disposition to writing skill was 0.9%.

Keywords: *critical thinking, writing skill, and recount text*

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CHAPTER 1

INTRODUCTION

This chapter presents (1) background, (2) the problems of the study, (3) the objectives of study, and (4) the significances of study.

1.1 Background

Communication is crucial in this new era of globalization. The advancement of science and technology allows many people to communicate with people all over the world. Until recently, language is the primary mode of communication in the world. According to Liana (2013, p. 1), language is a set of rules used by native speakers as their means of communication. English is the most widely used language in the world as a first and second language in a variety of countries. English has been considered a foreign language in Indonesian, meaning it is a language for communication, both written and spoken (Mattaram & Hamdan, 2011).

Learning English can make it easier to get jobs with enormous opportunities, because many companies provide mandatory requirements for job applicants to be able to speak English. For pursuing education abroad, English proficiency is also a mandatory requirement. In addition to the field of education, English can also be used for news, business, government and academic conferences.

Students are expected to be able to express their opinions responsibly on hot topics being discussed. It means that students must be able to think critically when analyzing relevant facts and arguments to support their writing. One of the factors

that demonstrate students' critical thinking abilities is their ability to express themselves. Vallis (2010, p. 26), argues that critical thinking is an ongoing, self-corrective habit of mind that helps academic writers to understand how thinking is structured, the elements that influence the way we think, how those influences can bias our thinking, how to guard against those biases, and the strengths and limitations of the language that we used to express our thoughts. Johnson & Hamby (2015) state that critical thinking is the way of thinking in deciding whether a statement is true or not.

Student's writing is the result of students' language competence and critical thinking. Writing also provides many benefits such as giving and presenting information, helping in critical thinking. Critical thinking and writing are two interrelated things. Writing is one of the skills that must be mastered by students in learning English out of the three skills, namely listening, speaking and reading. Writing is an activity to pour ideas from the mind into written form. Writing is a reasoning activity, so it must be one of the skills in learning English. Writing skills are related to critical thinking skills. According to Laila (2017), writing is a progressive activity that requires many steps. Some action is needed. Further, Yuniati, (2015), says that writing is a complex process that allows writers to explore thoughts and ideas, and make them visible and concrete.

There are two previous studies that have investigated about critical thinking and writing skill. First, written by M. Fadhil muzakki, Syofia Delfi dan M. Syarfi (2017) entitled "The Correlation between The Second Year Students' Critical Thinking Disposition and Their Ability in Writing Analytical Exposition Texts at MAN 1 Pekanbaru. The result of this previous study showed that the correlation

between the students' critical thinking disposition and ability in writing analytical exposition text was high. Second, a research done by Aftianti Muspitarini (2017) with the title "A Correlational between Students' Critical Thinking, Grammar Knowledge and Writing Ability of Analytical Exposition Text of the Eleventh Grade Students of Senior High School in Tangerang Regency Academic Year 2017/2018. The result of this previous study showed that the correlation between the students' critical thinking and ability in writing analytical exposition text was high.

From the explanation above the writer was interested in conducting research on the correlation between students' critical thinking disposition and writing skill of recount text at the tenth grade students of SMAN 2 Palembang, this study answered the research questions formulated below.

1.2 The Problems of Study

The problems of the study were formulated in the following questions:

1. Was there any significant correlation between critical thinking disposition and writing skill in recount text at the tenth grade students' of SMAN 2 Palembang?
2. How much did critical thinking disposition contribute toward writing skill at the tenth grade students' of SMAN 2 Palembang?

1.3 The Objectives of the Study

Based on the research questions above, there were two objectives of this study as stated below:

1. To find out whether or not there was any significant correlation between critical thinking disposition and writing skill in recount text at the tenth grade students' of SMAN 2 Palembang.
2. To find out how much critical thinking disposition contributed to students' writing skill in recount text at the tenth grade students' of SMAN 2 Palembang.

1.4 The Significances of the Study

The significances of this study would be beneficial for students, the teacher, the writer herself and the other researcher.

a. For students

Hopefully, this study is expected to improve their writing skill that is connected with critical thinking. The student could explore their critical thinking. Moreover, by knowing the result of this study, the students can understand writing skill that can improve their critical thinking.

b. For teacher

This result of this study is expected to contribute to teachers to increase their awareness of critical thinking of students in order to develop their writing skills and gives them information about how to solve the students' problems in critical thinking

- c. For writer herself and the other researchers.

The writer hopes that the results of this research can add insight and experience about writing ability and critical thinking skill at the tenth grade students of SMAN 2 Palembang and as a reference for other researchers to conduct the research dealt with critical thinking skill and writing skill.

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