

**THE CORRELATION BETWEEN SELF-WORTH AND STUDENTS' SPEAKING
SKILL AT THE TENTH GRADERS OF SMA MUHAMMADIYAH 2
PALEMBANG**

A Thesis by

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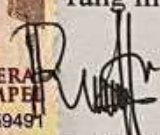
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ABSTRACT

The objectives of this study were to find out whether or not there was a significant correlation between self-worth and students speaking skill and how much self-worth contributed to speaking skill. This study was conducted at SMA Muhammadiyah 2 Palembang in academic year 2023/2024. The sample of this study consisted of 60 students which taken from X1 and X3 of SMA Muhammadiyah 2 Palembang. The writer used a quantitative method and the technique used in this study was correlational technique. The writer gave self-worth questionnaire and speaking test to the class. The result of data analysis showed that there was no significant correlation between self-worth and speaking skill at tenth graders of SMA Muhammadiyah 2 Palembang. It meant H_0 was accepted and H_a was rejected. It is proven by the p-value (-.104) which was lower than r-table (0.254). For the contribution of self-worth to speaking skills, it was only 1.1%. It meant that self-worth has no influence to speaking skill. Based on the finding above, it can be suggested that: (1) The student's should improve their speaking skill by practice their speaking skill, (2) Teachers should play an active role in motivating students to speak English. Also, teachers should enhance the ability for improving speaking skill such as using the innovative learning media to attract students' interest in speaking English (3) The school can make a new atmosphere to students in order to make the English class more interactive and the teaching learning process more joyfull for students in the class, and (4) This study is expected to give preliminary information for other researcher to conduct another correlation research dealing with the relationship between language skill and any other aspects which may influence it.

Keywords: *Correlation, Self-worth, Speaking Skill*

TABLE OF CONTENT

COVER.....	i
APPROVAL SHEET.....	ii
RATIFICATION SHEET.....	iii
DEDICATION AND MOTTO.....	iv
ACKNOWLEDGEMENTS.....	vii
ABSTRACT.....	ix
TABLE OF CONTENT.....	x
LIST OF TABLE.....	xiii
LIST OF APPENDIX.....	xiv
LIST OF FIGURE.....	xv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Limitation of the Study.....	7
1.3 Problem of the Study.....	7
1.4 Objectives of the Study.....	8
1.5 Significance of the Study.....	8
CHAPTER II LITERATURE REVIEW.....	10
2.1 Concept of Self-worth.....	10
2.2 Types of Self-worth.....	11
2.3 The Self-Worth in Academic Setting.....	12
2.4 The Self-worth Scale.....	13
2.5 The Characteristics of Self-worth.....	14
2.6 Benefits of Self-worth.....	16
2.7 Concept of Speaking Skill.....	16
2.8 The Aspects of Speaking Skill.....	17
2.9 Kinds of Speaking Skill.....	18
2.10 The Problems of Speaking.....	20
2.11 Student's Speaking Motivation.....	21
2.12 Assessment of Speaking Skill.....	21

2.13	The Influence of Self-worth Towards Students Speaking Skill	22
2.14	Previous Related Studies	24
2.15	Hypotheses	26
CHAPTER III RESEARCH METHODOLOGY		27
3.1	Research Design	27
3.2	Variables of the study	27
3.3	Operational Definition	28
3.4	Population and Sample	29
3.4.1	Population	29
3.4.2	Sample	30
3.5	Technique for Collecting Data	31
3.5.1	Self-worth Questionnaires	31
3.5.2	Speaking Test	32
3.6	The Validity and Reliability of the Test	34
3.6.1	Validity	34
3.6.2	Reliability	37
3.7	Technique for Analyzing the Data	38
3.7.1	Descriptive Analysis	38
3.7.2	Statistical Analysis	39
3.7.2.1	Normality Test	39
3.7.2.2	Correlational Analysis	39
3.7.2.3	Regression Analysis	40
CHAPTER IV FINDING AND INTERPRETATION		41
4.1	Findings	41
4.1.1	Descriptive Statistics	41
4.1.1.1	Descriptive Analysis of Self-worth	41
4.1.1.2	Descriptive Analysis of Speaking Skill	42
4.1.1.3	The Result of Descriptive Analysis	42
4.1.2	Normality Test	44

4.1.3 Correlation Analysis	45
4.1.4 Regression Analysis	46
4.2 Interpretation of the Study	47
CHAPTER V CONCLUSION AND SUGGESTIONS.....	50
5.1 Conclusion.....	50
5.2 Suggestions.....	50
REFERENCES.....	52
APPENDICES	59

LIST OF TABLE

Table 1. Population of the study	30
Table 2. Sample of the study	31
Table 3. Classification of Self-worth Scales	32
Table 4. The Categorization of Student's Speaking Test.....	33
Table 5. Specification of Contingencies of self-worth scale by Crocker et.al. (2003)	35
Table 6. The Classification of Contingencies of Self-worth Scale	36
Table 7. Test Specification of Speaking Test.....	37
Table 8. The Classification of Reliability	38
Table 9. The Criteria of Correlation Coefficient.....	40
Table 10. Descriptive Analysis of Self-worth.....	42
Table 11. Descriptive Analysis of Speaking Skill	42
Table 12. The Result of Descriptive Analysis of Self-worth.....	43
Table 13. The Result of Descriptive Analysis of Speaking Skill.....	43
Table 14. Normality Test Using Kolmogorov-Smirnov	44
Table 15. Correlation Analysis	45
Table 16. The Result of Regression Analysis	46

LIST OF APPENDIX

Appendix A. Self-worth Questionnaire.....	60
Appendix B. The Speaking Score Rubric	65
Appendix C. Speaking Test.....	68
Appendix D. The validity instrument of speaking test by validator	69
Appendix E. The Result of Validity and Reliability of Self-worth Questionnaire and Speaking Test	70
Appendix F. Score of Students' Self-worth	73
Appendix G. Score of Students' Speaking Skill	74
Appendix H. Frequencies.....	76
Appendix I. Documentation of research	78

LIST OF FIGURE

Figure 1. Variables of Study	28
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LIST OF CHART

Chart 1 Frequency of self-worth questionnaire and speaking test 44

CHAPTER I

INTRODUCTION

This chapter presents the discussion of : (1) background of the study, (2) limitation of the study, (3) problem of the study, (4) objectives of the study and (5) significance of the study.

1.1 Background of the Study

There are many languages in this world. One of them is English. Nowadays, English is a foreign language which is now as a required language known by people in the world. English has become international language which is used for international communication. English has become lingua franca for communicating in business, education, government and general opportunity. As English is a lingua franca, most of the native and non-native speakers of English are using English as their mode of communication in their business matters or business organizations (Rao S. P., 2019). English has spread all the world into all fields such as education, science, medicine, engineering, technology, tourism and so on. Therefore, English plays an important role for communication in the world as an international language.

As an international language, English is one of subjects that is required to be studied by students at school in Indonesia. English is usually taught from elementary school to university. There are four skills in teaching and learning English, they are writing, reading, listening and speaking. The four skills can be divided into receptive and productive skills. Receptive skills are listening and reading. While, productive skills are speaking and writing. These skill components

are messages delivered through spoken and printed texts that are produced by language learners. The messages produced by students in spoken form are categorized as speaking, while the messages produced by students through written form is writing (Harmer, 2007). Therefore, these skills need to be developed and learnt properly.

When learning English, one of skills that should be mastered is speaking because it can be used to determine the success in learning English. Speaking is one of the important roles in learning English. Speaking is defined as saying a word or sentence to someone or a group of people for achieving a certain target, such as transferring information or motivation (Misella & Aji, 2023). Through speaking, someone can express their ideas and opinions spontaneously. Speaking ability would give a value for someone's performances professionally (Anugrah, 2023). In other words, speaking plays an important role in learning English that enables someone to communicate with other people in daily life.

Conversation is the core aspect of students' skills. The successful in speaking is measured through someone's ability to carry out a conversation in the language. This is obvious that there are many proponent factors that influence speaking success. It means that the core aspects of students' skills greatly influence the success of speaking skill.

The speaking components are comprehension, grammar, vocabulary, pronunciation, and fluency (Brown, 2003). For comprehension, oral communication really requires the subject to respond, to speak and to initiate it. The function is to make the listeners easily catch the information. Then, grammar is

needed for students make correct sentences both orally and in written forms. English learners who do not thoroughly master vocabulary will not be able to speak or write English correctly. Pronunciation is a technique that students can use to speak more clearly. Then, finally fluency is students' ability to speak fluently and accurately with correct grammar and clear pronunciation. (Anugrah, 2023) defined fluency and accuracy are the most factors that are concerned in teaching English, particularly in speaking. Many students, despite successfully completing their studies and possessing considerable understanding of grammar and vocabulary, struggle to achieve fluency. Students need a balance of fluency and accuracy when learning a language. Therefore, those components of speaking skills that students' should know and learn in order to improve their ability to speak English well and correctly.

On the other side, self-love is a foundation that allows us to be assertive, have healthy relationships with others, pursue interests and dreams, and feel proud of ourselves. It is important to manage self-love well. Self love is general term for various physical and non-physical acts of affection that is given to us. Self love consists of four aspects, they are self-awareness, self-esteem, self-care and self-worth. Self-worth is the beliefs about ourselves, and often struggle to believe in ourselves (Mutiwasekwa, 2019). Self-worth is a person's assessment and belief in themselves that they are valuable and deserve to be happy (Imaniar & Pratisti, 2023).

Furthermore, self-worth is often associated with a student's self-confidence and student's self-esteem, but they have differences. Self-worth and self-esteem are related, although they differ significantly (Shafir & Abulhosn, 2023). Self-esteem

refers to how you perceive and feel about yourself, which can vary depending on your state of mind, your environment, your actions, and other people's opinions. While, self-worth refers to the core beliefs that you have about your worth and value. Self-worth, which results from recognizing and believing in your value as a person is more comprehensive and steadier version of self-esteem.

Rebbeca (2022) defined the difference between self-worth and self-esteem as self-esteem describes how you think and feel about yourself, while self-worth describes how much you value yourself. It can be said that self-worth is a sense of belief that someone has value, which means that someone feels that they appreciated or even loved by other people. Someone who have high self-worth will tend not to think about other opinions about themselves. Likewise, someone who have low self-worth will tend to think more about what other people's opinion about themselves. For example, when making a mistake, someone with low self-worth will think continuously about themselves being wrong and feeling likes they have failed. However, when someone has high sense of self-worth, that person will feels they have inherent worth, which means they have a reason to treat themselves and others well, no matter what happens. While, self-esteem is come from external factors, such as approval from other people. For example, people receiving positive feedback from parents or a boss. It can build someone to have a better physical and mental health.

According to Pintore (2015) self-confidence is how you project yourself to other people perfectly. It enables someone to go forward and make connections. While, Self-worth is the foundation for the concepts of self-acceptance and self-

love (Tanasugarn, 2020). It means that, people have a sense of worth or value. If people do not have the sense of worth, it difficult to feel worthy of love or acceptance from others. Therefore, the difference between self-worth and self-confidence is how people's feeling about their ability that can make someone develop their own abilities, while self-worth is the sense of worth that can make someone have a value and accept of love from others.

In accordance with self-confidence which influences students' speaking skill, Roysmanto (2018) stated if the learners have high self-confidence, they will be achieve the best performance in speaking skill fluently. It means that confidence is needed to achieve the goals of speaking skill. Likewise, self-esteem and self-worth influences students' speaking skill. People who have high self-esteem and self-worth tend to be more successful and have better characteristics (Falah, 2022). Beside that, the relationship between speaking skill and self-esteem is well-established. Those who possess high self-esteem also tend to be improved oral communication (Gustaman W. W., 2015). Moreover, Aregu (2013) defined that speaking skill related with feelings of self-worth and capability to accomplish verbal tasks. It means that, self-worth as a capability to improve verbal acommunication of students. Therefore, from the statement above, when students' are indicated to have high levels of self-confidence, self-esteem and self-worth, it means that it tends to affects their speaking skills.

But in fact, there are many students who have difficulty when expressing their opinion when they are trying to speak English. There are many obstacles in improving speaking competence for the students. It is noticed that they still have

many difficulties in improving their speaking competence. In other words, the students have low competence in speaking English (Prancisca, 2015). The students' difficulties are reflected from their achievement in speaking skill score. The students' speaking skill is low, even during several interviews with the teacher of the subject, in speaking skill practices, most of the students are not active in class, most of the students are embarrassed when talking in front of the class because they are afraid of being fail in speaking English (Nurmila, 2023). Besides that, other problems that appear in students' speaking skills are lack of confidence and anxiety. They may confront with certain feelings that affect their English speaking such as unconfident, shy, anxious, nervous, and worry (Fitriani et al., 2023).

Some previous research study that deals with this research found in (Imaniar & Pratisti, 2023) with title "The Relationship Between Self-worth, self-compassion with subjective well-being on Students Instagram Users". The result of the study was self-worth and self-compassion variables simultaneously has a significant effect on subjective well-being among students who use instagram.

Also, "Impact of Self-Worth Perception on Achievement Motivation Among University Students" in (Fahd et al., 2021). The result showed that self-worth was significantly predicts and positively correlated with the achievement motivation of university student.

Furthermore, based on the previous research study found that self-worth has significant effect or correlations with subjective well being among students who use instagram. Also, self-worth has positively correlated with the achievement motivation of students in university.

Therefore, if students want to learn English as a foreign language, they also need to improve their speaking skills. Self-worth plays an important role in learning English. Students need their self-worth in speaking skills because self-worth lies in all the good things about themselves that must be developed so that they can make perfect abilities.

Based on previous research, the writer was interested in identifying the significant correlation between self-worth and students' speaking skills that entitled "The Correlation between Self-Worth and Students' Speaking Skills at the Tenth Graders of SMA Muhammadiyah 2 Palembang".

1.2 Limitation of the Study

The problems of this study focused on identifying the correlation between self-worth and students' speaking skill at the tenth graders of SMA Muhammadiyah 2 Palembang academic year 2023/2024. The kinds of speaking skill that used in this study was narrative text by retelling a story. This study also focused on examine how much the contribution of students' self-worth to speaking skill.

1.3 Problem of the Study

Based on the limitation of study, the problems of the study were formulated in the following questions :

1. Was there any significant correlation between self-worth and students' speaking skills at the tenth graders of SMA Muhammadiyah 2 Palembang?.

2. How much did self-worth contribute to speaking skill at the tenth graders of SMA Muhammadiyah 2 Palembang?

1.4 Objectives of the Study

Based on the problems of the study above, the objectives of the study were as follows :

1. To find out whether or not there was any significant correlation between self-worth and students' speaking skills at the tenth graders of SMA Muhammadiyah 2 Palembang.
2. To find out how much self-worth contributed to speaking skill at the tenth graders of SMA Muhammadiyah 2 Palembang.

1.5 Significance of the Study

This study is hopefully beneficial for English teachers, students, institution and other researcher.

1) The English Teachers

For the English teachers, this study is expected to provide English teachers with knowledge on how self-worth affects the teaching and learning process. Teachers can discover the best teaching motivation to help students' speaking skills and develop their understanding of the value that students place on themselves.

2) The Students

For the students, this study hopefully can help students' to know their self worth in speaking English. Also, students should get knowledge from this research regarding speaking difficulties and how their sense of self-worth affects their ability to speak in English. They should also comprehend the significance of self-worth in speaking. Students with low levels of self-worth will certainly expected to be motivated to increase their self-worth in speaking.

3) The Institution

For institution, this study hopefully can be used as an effort to develop a program for teachers or administrator of school to train them about the techniques of improve students' self-worth and students' speaking skills.

4) The Other Researchers

For the future writer hopefully this research can be used as further guidelines as a point of reference for studies on related subjects or areas of interest. Also, this study hopefully can help others to increase their self-worth so people can develop their skills to be more confident in their own abilities for the good things in the future.

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