

THE CORRELATION BETWEEN SELF-MOTIVATION AND SPEAKING  
ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS OF SENIOR HIGH  
SCHOOL OF PESANTREN MODERN SULTAN MAHMUD BADARUDDIN  
PALEMBANG.

A thesis by

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**Student's Number 1341110004**

**English Education Study Program**



**FACULTY OF TEACHER TRAINING AND EDUCATION  
TRIDINANTI UNIVERSITY  
PALEMBANG  
2020**

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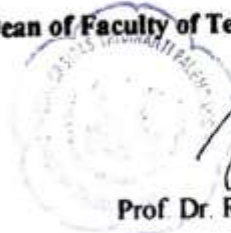
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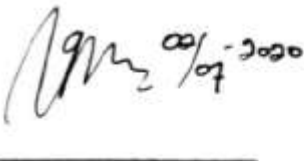
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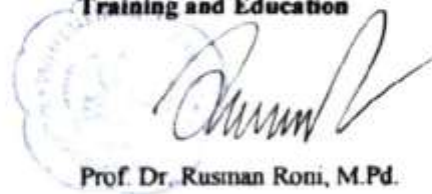
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## DEDICATION AND MOTTO

This thesis is dedicated to:

- ❖ Allah SWT for blessing me to finish this thesis and the prophet Muhammad SAW
- ❖ My Mother (Ny. Sholimah). Thank you so much for everything that you have given to me. I love you so much.
- ❖ My Sister and Brother (Karlina Sari & Julianto) thanks for your love.
- ❖ My advisors Prof. Dr. Rusman Roni, M.Pd. and Farnia Sari, S.S., M.Pd. Thanks for your guidance, advice, and motivation during the process of conducting this thesis.
- ❖ All of my lecturers. Thanks for your knowledge during my study at University of Tridianti Palembang.
- ❖ All my classmates. Thanks for your support and love.

Motto:

- ❖ Understand the language to understand yourself.
- ❖ The educated people are the valuable one.

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This Thesis is the final task to fulfill the requirement for achieving the undergraduate degree of English study program. The writer would like to thank to all of those who have given the contribution so that this thesis can be finished. The writer would like to deliver this thank to:

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Constructive suggestion and revised correction is really necessary for this work. However, the writer hopes that this thesis can be used for conducting educational research and teaching learning process in the future time.

Palembang, 20 April 2020  
The Writer,

  
Okta Beni

## SURAT PERNYATAAN

Saya menyatakan dengan sebenar – benarnya bahwa seluruh data dan informasi, interpretasi serta pernyataan dalam pembahasan dan kesimpulan yang disajikan dalam karya ilmiah ini, kecuali yang disebutkan sumbernya merupakan hasil pengamatan, penelitian, pengelolaan serta pemikiran saya dengan pengarahannya dari pembimbing yang ditetapkan.

Apabila ternyata didalam naskah skripsi ini dapat dibuktikan terdapat unsur – unsur jiplakan. Saya bersedia skripsi ini digugurkan dan gelar akademik yang saya peroleh (S-1) dibatalkan, serta diproses sesuai dengan peraturan perundang – undangan yang berlaku (UU) No. 20 Tahun 2003, pasal 25 ayat 2 dan pasal 70.

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## ABSTRACT

Speaking is an important aspect in language learning. By speaking people can get information and express their ideas. One of factors affects students in learning speaking is self-motivation. Thus, the writer would like to conduct the study entitled “The Correlation between Self-motivation and Speaking Achievement of the Eleventh Grade Students of Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang”. The objectives of this study was to find out whether or not significant correlation between self-motivation and speaking achievement of the eleventh grade students of Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang. Correlational method was used as the research method in this study. The sample of this study was sixty three of the eleventh grade students of Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang. Based on the result of analyses, the data were collected by giving speaking test which was scored by two raters and giving questionnaire for self-motivation data questionnaire. The data were analyzed by using descriptive analysis and correlation analysis. It was found that no correlation coefficient level between students’ self-motivation and speaking achievement was 0.141 with the significant value was higher than 0.05. It indicated that both variables weren’t correlated.

**Key Words:** *Correlation, Self-motivation, speaking achievement*

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents (1) background, (2) problems of the study, (3) objectives of the study, and (4) significance of the study.

### **1.1 Background**

Speaking is an important aspect in language learning. By speaking we can get information or ideas. Speaking is oral communication which maintains social relationship with the others. In contrast, most learners think that speaking is the most difficult skill when they learn English as a foreign language.

In relation to that, Rahman and Devianti (2012) pointed out in oral communication or interaction for example in a discussion or within a conversation, there are potential problems that can hinder the students to speak which are shyness, nervousness, feeling afraid of making mistakes, not knowing how to pronounce certain words.

One of factors affects students in learning speaking is self motivation. Self motivation seems having an important role in developing students' speaking achievement. Self motivation is energy of students which come from inside or outside encouraging themselves to do something (Shams, 2008). Harmer (2007, p.3) states it will give strength to students in learning speaking in order to speak up. In fact, motivated students will do everything which supports their performance. They will do the best way to get the best result.

Motivation is an individual reason for behaving in a given manner and given situation. It also means impulse, emotion or desire that moves one to a particular action or to do something and keep on doing it. Consequently, if the people have reasons to perform an action, they have high motivation, and the people who do not have significant reason, they have low motivation. (Mahdi, 2015).

However, every student has different perception about speaking. Not all students perceive speaking in the same feeling. Many students judge speaking is a difficult subject to be learned. There are many factors that cause students getting problems in learning speaking. Many students are lack of vocabulary as not knowing what to say in English. Students often complain that they cannot think of anything to say. Besides, Speaking problems are some problems that make someone lacks of speaking ability. According to Doris and Jessica (2007), language problems actually serve as one of the important reasons behind poor academic performance. These problems may become the obstacles for the students to enhance and improve their speaking ability. The reasons why the students are having problems in their speaking because they are poor in grammar, vocabulary, and pronunciation. Those problems are belonging to linguistics problems. Thus, they consider that speaking is difficult skill to practice.

Based on the explanation above about students' perception of speaking, it is assumed that many Indonesian students have low motivation in learning speaking. Actually, all of students have different motivation in learning speaking. Some of them are highly motivated students. Students with high motivation in learning speaking will push themselves to speak up. They will overcome obstacles which come to them with strong strength from inside. Moreover, motivated students often get best result because motivation will improve their performance. They will become the most successful students. In contrast, low motivated students will have little interest to the subject and tend to have difficulty in learning (Ormrod, 2009, p.59). In fact, most of students have low motivation in learning speaking.

Regarding to the curriculum of 13 (K-13), speaking skill is one of skills that the students would master in order to increase the students' English skill as a compulsory subject at Senior High School. Based on the standard competence of eleventh grade of Senior High School, the students were emphasized to be able to express meaning in essay in form of

hortatory exposition text in the context of daily life.

A hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. In other words, the main function of Hortatory Exposition text is to persuade the readers or listener that something should or should not be the case (Cahyono, Kristiawan & Dwi, 2006). To strengthen the explanation, the speaker or writer needs some arguments as the fundamental reasons of the given idea. In other words, this kind of text can be called as argumentation. Hortatory exposition text can be found in scientific books, journals, magazines, newspaper articles, academic speech or lectures, research report etc. Hortatory expositions are popular among science, academic community and educated people. It means that the text asserts something to the readers by giving supporting statement and evidence to convince it. To make the persuasion stronger, the speaker or writer gives some arguments as the fundamental reasons why something is the case (Cahyono, Kristiawan & Dwi, 2006).

Based on the explanation above, the study is conducted to know students self-motivation and to know whether there is any correlation between self motivation and their speaking achievement at the Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang. Based on the observation and interview with English teacher, the students at the eleventh grade of the Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang still had low motivation. It can be seen from the students' learning process, when the students in front of class students had no initiative and results of the examination. Thus, the writer conducted study entitled "The Correlation between Self Motivation and Speaking Achievement of the Senior High School of Pesantren Modern Sultan Mahmud Badaruddin Palembang".

## **1.2 Problem of the Study**

The problem of the study was formulated in the following question was as follows “Was there are any significant correlation between students’ self motivation and students’ speaking achievement of senior high school of the Pesantren Modern Sultan Mahmud Badaruddin Palembang?”

## **1.3 Objective of the Study**

The objective of the study was to find out significant correlation between students’ self motivation and students’ speaking achievement at the eleventh grade of senior high school of the Pesantren Modern Sultan Mahmud Badaruddin Palembang.

## **1.4 Significances of the Study**

Hopefully, this result of study would be given beneficial and some contribution for the students, the teacher, the writer himself and other researchers.

First, for the students, it is useful for the students to know the importance of self-motivation because this study was to know the students’ motivation in learning speaking and their speaking achievement. Moreover, the students are expected to improve their motivation in order to increase their speaking achievement.

For the teachers, it is useful for teachers at Senior High School to improve students’ motivation in learning speaking. By knowing the students motivation, the teachers could know the reasons why the students have low motivation or high motivation. So, the teachers could stimulate the students’ motivation by giving various strategies or techniques in teaching - learning English skills, especially speaking skill.

Last, for the writer himself and other researchers, the result of this study gives his knowledge to conduct the correlation study and can be used as a reference for other researchers who are interested in conducting similar study.



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